



GO Team

Business Meeting #2

Where we are – Where we're going

One District. One Goal. Every Child.

Agenda

- I. Call to Order**
- II. Roll Call; Establish Quorum**
- III. Public Comment**
- IV. Action Items**
 - a. Approval of Agenda
 - b. Approval of Previous Minutes
 - c. Fill Open Community Member Seat
- V. Discussion Items**
 - a. 2025-2030 Strategic Plan Development
- VI. Information Items**
 - a. Principal's Report
 - b. APS Forward 2040 –Comprehensive Long-Range Facilities Plan Update
- VII. Announcements**
- VIII. Public Comment**
- IX. Adjournment**



Action Items

1. Approval of Agenda
2. Approval of Previous Minutes

Discussion Items

One District. One Goal. Every Child.

A woman with glasses and braided hair, wearing a green shirt, is looking upwards in a classroom. She has an Atlanta Public Schools ID badge. The background shows a classroom with a whiteboard, a desk, and a trash can.

Atlanta Public Schools 2025-2030 Strategic Plan

One District. One Goal. Every Child.

WHO WE ARE...

We are *Atlanta's* Public School System

WHY WE EXIST...

To educate and empower Atlanta's students to shape the future

A COMMUNITY OF BELIEVERS GETTING BACK TO BASICS

Our Strength is Our Team

Atlanta's students will have effective and engaged teachers, leaders, and staff.

- Increase concentration of highly-effective teachers and leaders
- Prioritize engagement and retention for staff
- Grow and promote strong teachers, leaders, and staff

Our Responsibility Is Shared

Atlanta's students will have supportive families, communities, and partners.

- Build meaningful partnerships
- Expand Atlanta Partners for Education (APFE) impact
- Increase access and engagement for families and communities

Our System Is Efficient & Effective

Atlanta's students will have the schools and resources they need to succeed.

- Maximize facility usage for the student and community good
- Leverage data to drive strategic financial investments
- Implement sustainability initiatives

We Are Strengthening Our Instructional Core

Atlanta's students will have high-quality instruction, materials, and targeted support.

- Implement high-quality, relevant, and engaging instructional materials and professional learning in all core content areas
- Target resources towards subgroups (eg. exceptional education, English learners, economically-disadvantaged)
- Accelerate early learning

We Are Caring For Every Child

Atlanta's students will have trusted, supportive adults meeting their unique needs.

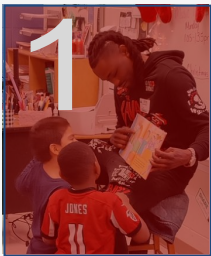
- Expand strategies that reduce chronic absenteeism and disproportionate discipline
- Implement systematic culture and climate strategies
- Increase student access to trusted and reliable adults (eg. mentors, coaches, counselors)

We Are Sparking Student Curiosity

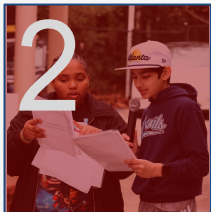
Atlanta's students will have access to explore and expand their passions and interests.

- Promote robust arts, athletics, world language, and enrichment offerings
- Expand access to high-interest and workforce-ready offerings (e.g. career programs and pathways, advanced coursework)
- Explore specialized and innovative school models (eg. School of the Arts)

Goals and Key Performance Indicators



By 2030, we will increase the percentage of 3rd grade students scoring proficient or above in ELA (GA Milestones) by **20 percentage points.**



By 2030, we will increase the percentage of 8th grade students scoring proficient or above in Math (GA Milestones) by **20 percentage points.**



By 2030, we will increase the percentage of students meeting at least one CCRPI College and Career Readiness Indicator by **20 percentage points.**

Focus Area: We Are Caring For Every Child

Actual (2025)

Light pink: 2024

Target (2030)

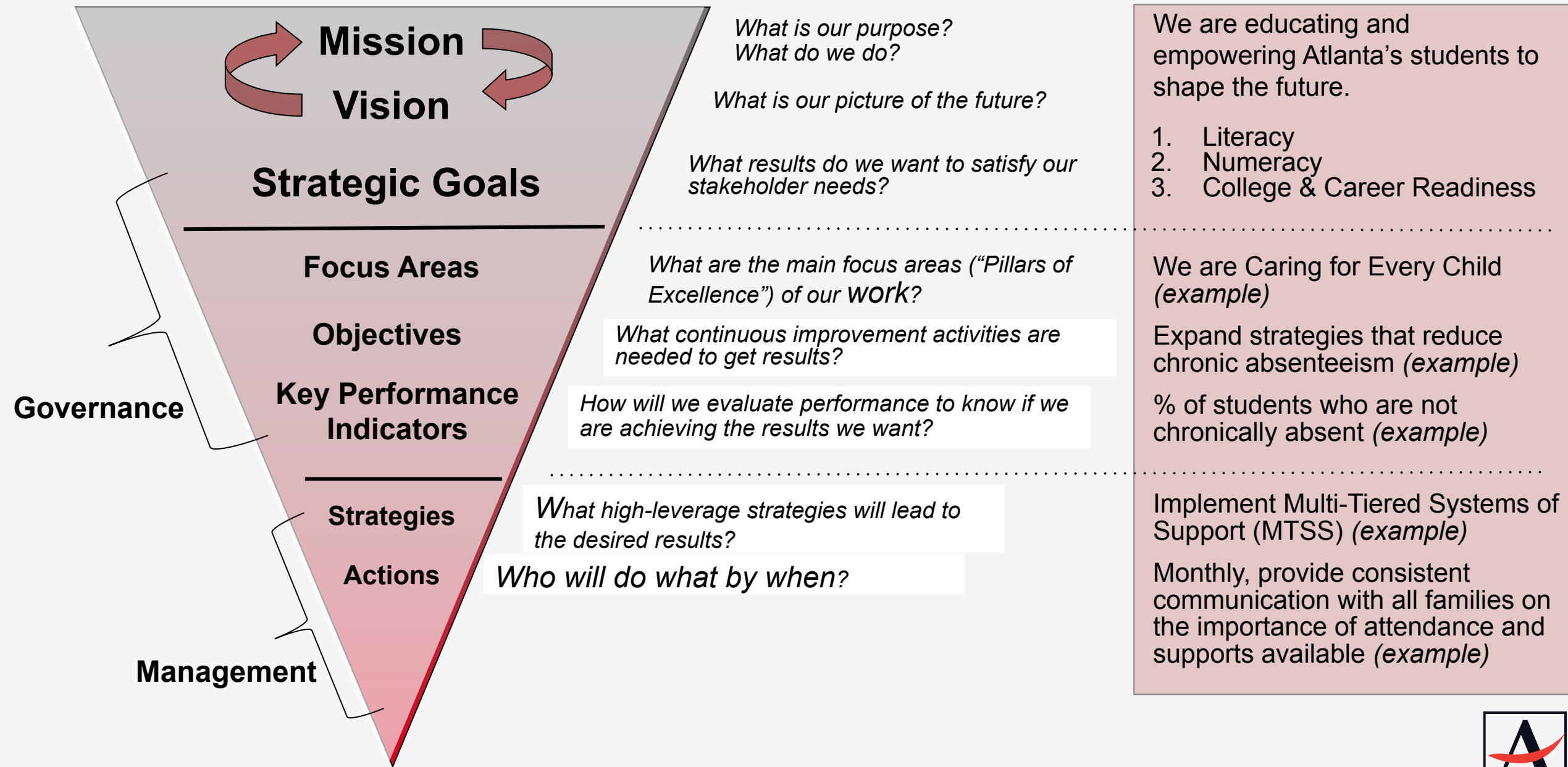
68.8%	Absenteeism % of students who are not chronically absent*	80%
60%	Sense of Belonging % students who feel a sense of belonging*	75%
89.6%	Discipline: All Students % of all students without suspensions (OSS) *	95%
83.5%	Discipline: Students with Disabilities % of Students with Disabilities students without suspensions (OSS)*	95%
86.4%	Discipline: Black Students % of Black students without suspensions (OSS)*	95%
56%	Student-Staff Relationships % of students feeling comfortable going to most or all of the adults in the school for help*	75%
0%	Student Success Plans % of students with individual success plans	90%
19%	School Climate % of schools with 4 or 5 star climate rating*	50%

* Includes Charter and Partner Schools

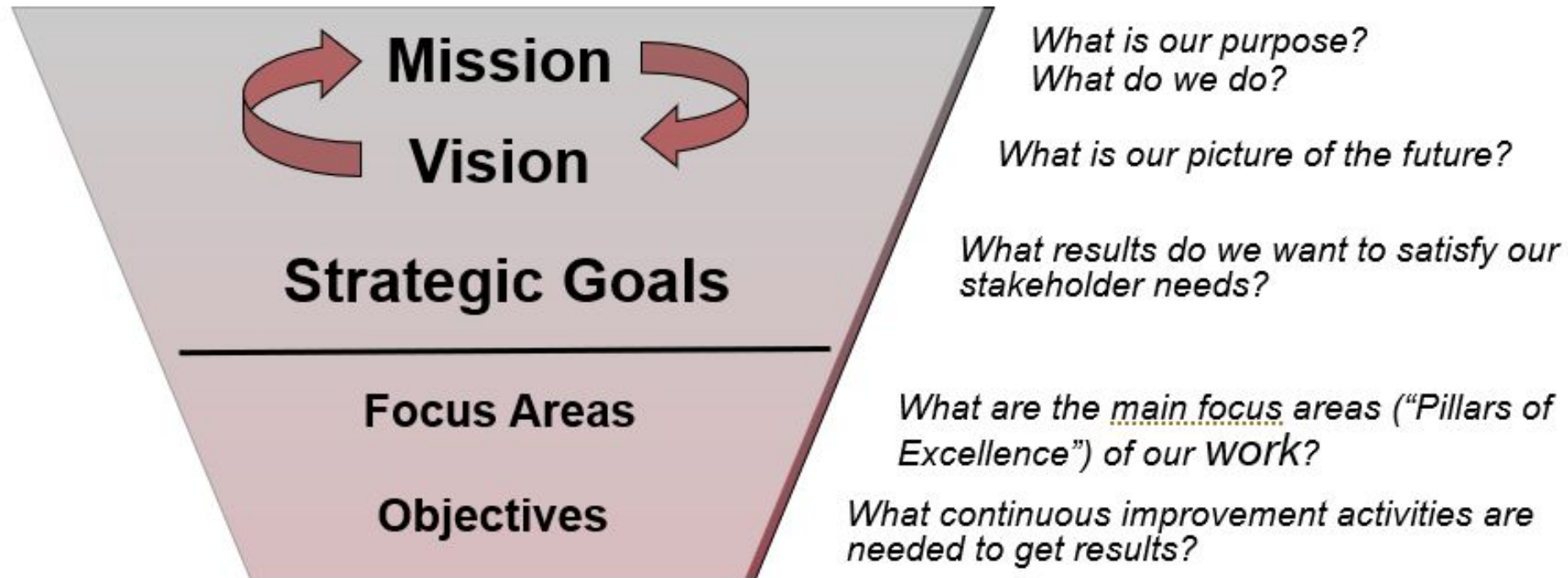
A woman with glasses and braids, wearing a green short-sleeved shirt and a school ID, is pointing at a whiteboard in a classroom. The background shows a typical classroom setting with a desk, a trash can, and a filing cabinet.

GO Team School Strategic Plan Development

One District. One Goal. Every Child.



GO Team Focus (Governance)



School Strategic Planning Overview

Purpose

To cascade the district strategic plan to the school level, while grounding our focus in the school's Continuous Improvement Plan. This will **create alignment, reduce confusion, and simplify our efforts.**

Timeline

Our school's 2030 Strategic Goals and Objectives should be **updated, approved and ranked by January 2026.** Schools will focus on the strategies as part of FY27 Budget and Continuous Improvement Plan processes.



Three Key Resources to Review

1

2020-2025 School Strategic Plan

2

2025-2026 Continuous Improvement Plan Goals

3

School Data Sheet

<https://tinyurl.com/SchoolDataSheets>

Mission

Through a continuing culture of equity, trust, and collaboration, every student will graduate ready for college, career, and life with a dedication to community involvement and service.

SMART Goals

The percentage of students who graduate in 4 years will increase from 89.8% to 93% in June 2025

The percentage of students in grades 9-12 attending school will increase from 86% to 90% according to the districts ADA (from APS graphs)

Maintain 80% participation rate on the school climate survey and use this data to implement 3 school wide improvements by August 2025.

Provide a minimum of 10 opportunities per semester for parents to engage and participate in the school community by May 2025.

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All Data Curriculum & Instruction Signature Program

1. Offer a rigorous and culturally sustainable curriculum that prepares students for college, career, and civic engagement

2. Ensure a safe and effective learning environment that encourages student engagement and quality work

3. Use existing and appropriate tools to measure, analyze, and communicate student progress

School Strategic Priorities

1. Offer a rigorous and culturally sustainable curriculum that prepares students for college, career, and civic engagement

2. Ensure a safe and effective learning environment that encourages student engagement and quality work

3. Use existing and appropriate tools to measure, analyze, and communicate student progress

School Strategies

1A. The master schedule includes over twenty AP classes and a significant offering of honors classes. Various student data is used to identify potential conflicts in these higher level courses, and students are encouraged to reach beyond their comfort zones for a reasonable challenge. Course additions include: Women's Literature, African American Studies, Forensic Science, Advanced Financial Algebra, Physical Science & Music Technology

1B. We provide opportunities for students to take college courses through the Dual Enrollment Program at a variety of academic institutions in Georgia.

1C. CTAE programs will continue the process of achieving industry certification.

2A. Administrators will support teachers' efforts to minimize classroom disruptions and protect instructional time.

2B. Continue to build a master schedule that incorporates protected time for PLCs.

2C. Proactive process in place to prevent student failure (Edgenuity, GradU, Knight School, Academic Support Coach, Saturday School, etc.)

3A. All content areas will continue to use frequent common formative assessments to gauge student mastery and prescribe individualized remediation.

3B. Further our work regarding teacher consistency: developing learning targets, identifying focus standards, defining student success criteria, creating/modifying common assessments, and specifying remediation activities.

3C. All teachers keep Infiniti Campus up to date utilizing equitable grading practices. Continue use of the Schoology, learning management system, as a chat, current, and a key tool for students and parents to support their academic success.

Building a Culture of Student Support Whole Child & Intervention Personalized Learning

4. Create a welcoming, inclusive, and responsive school culture embracing the diverse communities that comprise the Midtown family.

5. Build teacher and counselor knowledge, understanding, and skills to meet the diverse social and academic needs of students.

MIDTOWN HIGH SCHOOL

Vision

An inclusive, culturally sustainable school community where educators inspire, families engage, and students are passionate about learning and preparing for their rapidly changing world.

1. By May 2026, the percentage of students graduating in 4 years will increase from 92.8% to 94%.

2. By May 2026, Midtown High School will increase the CCRPI Content Mastery score for students scoring proficient and above in the following areas: Algebra Concepts & Connections- 54% to 59%, US History: 42% to 47%, and Biology from 61% to 66%

3. By August 2026, Midtown High School will increase the percentage of students enrolled in Dual Enrollment, AP, and industry-certified CTAE programs by 10% from the 2024–2025 baseline, while maintaining at least an 85% AP and EOPA exam pass rate.

4. By May 2026, 90% of classrooms will demonstrate meaningful STEAM integration using PBL implementation in classroom instruction.

[CLICK HERE FOR STRATEGIC PLAN](#)

KPI Summary District					ATLANTA PUBLIC SCHOOLS	
Focus Area	Category	Metric	Current KPI	2030 Goal Change	2030 Goal	Current District Performance
We Are Strengthening Our Instructional Core	Kindergarten ELA	% of students scoring 'Demonstrating' or 'Exceeding' on all ELA domains in Spring GHDS 2.0	46.0%	+ 19.0 pp	65.0%	46.0%
	Subgroup Proficiency: Black students	% of Black students scoring proficient and above on End of Grade Milestones Exams	22.2%	+ 25.0 pp	47.2%	22.2%
	Subgroup Proficiency: Students with Disabilities	% of Students with Disabilities scoring proficient and above on End of Grade Milestones Exams	11.2%	+ 10.0 pp	21.2%	11.2%
	Subgroup Proficiency: Economically Disadvantaged students	% of Economically Disadvantaged students scoring proficient and above on End of Grade Milestones Exams	18.8%	+ 25.0 pp	43.8%	18.8%
	Subgroup Growth: Black students	% of Black students with a Typical or High End of Grade Milestones Student Growth Percentile	66.0%	+ 9.0 pp	75.0%	66.0%
	Subgroup Growth: Students with Disabilities	% of Students with Disabilities students with a Typical/High EOG Milestones Student Growth Percentile	63.6%	+ 11.4 pp	75.0%	63.6%
We Are Caring For Every Child	Subgroup Growth: Economically Disadvantaged students	% of Economically Disadvantaged students with a Typical/High EOG Milestones Student Growth Percentile	65.6%	+ 9.4 pp	75.0%	65.6%
	English Learners	% of English Learners with a Typical or High ACCESS Student Growth Percentile	65.2%	+ 9.8 pp	75.0%	65.2%
	State-Identified Schools	# of schools identified on the state lists (CSI, TSI, ATSI)	32	- 22 schools	10	32
	Attendance	% of students who are not chronically absent	68.8%	+ 11.2 pp	80.0%	68.8%
We Are Sparking Student Curiosity	Discipline: All Students	% of students without suspensions	89.5%	+ 5.5 pp	95.0%	89.5%
	Discipline: Black Students	% of Black students without suspensions (OSS)	86.4%	+ 8.6 pp	95.0%	86.4%
	Discipline: Students with Disabilities	% of Students with Disabilities students without suspensions (OSS)	83.4%	+ 11.6 pp	95.0%	83.4%
	Student-Staff Relationships	% of students feeling comfortable going to most or all of the adults in the school for help	43.6%	+ 21.4 pp	65.0%	43.6%
	School Climate*	% of schools with 4 or 5 star climate rating	20.2%	+ 29.8 pp	50.0%	20.2%
	Beyond the Core: Elementary School*	% of K-5 students meeting the CCRPI Beyond the Core Component requirement	98.8%	+ 0.2 pp	99.0%	98.8%
	Beyond the Core: Middle School*	% of 6-8 students meeting the CCRPI Beyond the Core Component requirement	96.5%	+ 2.5 pp	99.1%	96.5%
	Pathway Completion*	% of students who complete a pathway in CTAE, Fine Arts, Advanced Academics, or World Language	78.5%	+ 6.5 pp	85.0%	78.5%

➡ see slide 17 for Midtown KPI

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School Strategic Planning Process

- 1** Review Data
- 2** Align Mission/Vision/Purpose
- 3** Confirm 2030 Goals
 - Create CIP Goals to 2030
 - Identify Additional Goals
- 4** Identify 2025-2030 Strategic Objectives
 - Reflect on 2020-2025 Strategic Plan
 - Review and Discuss Additional Objectives Going Forward
- 5** Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27

Sample GO Team Business Meeting Cadence

Business Meeting 1:

- Review Data (*MAP, GMAS, Graduation Rate, CCRPI, etc.*)

Business Meeting 2:

- Review Data (School KPIs)
- Align Mission/Vision/ Purpose
- Confirm 2030 Goals

Business Meeting 3:

- Identify 2025-2030 Strategic Objectives

Business Meeting 4 (Budget Allocation):

- Confirm & Prioritize Your Strategic Plan

Today's Focus:

School Strategic Planning Process: Steps 1, 2, and 3

1

Review Data

2

Align Mission/Vision/Purpose

3

Confirm 2030 Goals

- Create CIP Goals to 2030
- Identify Additional Goals

4

Identify 2025-2030 Strategic Objectives

- Reflect on 2020-2025 Strategic Plan
- Review and Discuss Additional Objectives Going Forward

5

Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27

Sample GO Team Business Meeting Cadence

Business Meeting 1:

-  Review Data (MAP, GMAS, Graduation Rate, CCRPI, etc.)

Business Meeting 2:

- Review Data (School KPIs)
- Align Mission/Vision/ Purpose
- Confirm 2030 Goals

Business Meeting 3:

- Identify 2025-2030 Strategic Objectives

Business Meeting 4 (Budget Allocation):

- Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27

1. Review Data

One District. One Goal. Every Child.

Guiding Questions for the GO Team to Discuss:

- What do you notice?
- What are your wonderings?
- Are you on track?
- Are there specific sub-group performance gaps?
- Outside of the “Instructional Core,” what could be a focus area?

KPI Summary Midtown High School



Focus Area	Category	Metric	Current KPI	2030 Goal Change	2030 Goal	Current District Performance	2030 Goal
District Goals	College & Career Readiness*	% of students meeting at least one CCRPI College and Career Readiness Indicator	70.7%	+ 16.3 pp	87.0%	70.7%	
We Are Strengthening Our Instructional Core	English Learners	% of English Learners with a Typical or High ACCESS Student Growth Percentile	60.0%	+ 10.7 pp	70.7%	60.0%	
We Are Caring For Every Child	Attendance	% of students who are not chronically absent	75.5%	+ 15.0 pp	90.5%	75.5%	
	Discipline: All Students	% of students without suspensions	92.9%	—	92.9%	92.9%	
	Discipline: Black Students	% of Black students without suspensions (OSS)	86.7%	+ 5.3 pp	92.0%	86.7%	
	Discipline: Students with Disabilities	% of Students with Disabilities students without suspensions (OSS)	83.7%	+ 8.3 pp	92.0%	83.7%	
	Student-Staff Relationships	% of students feeling comfortable going to most or all of the adults in the school for help	33.2%	+ 22.8 pp	56.0%	33.2%	
	School Climate*	School climate star rating out of 5	4 ★	—	4 ★	4 ★	
We Are Sparking Student Curiosity	Pathway Completion*	% of students who complete a pathway in CTAE, Fine Arts, Advanced Academics, or World Language	88.4%	+ 1.6 pp	90.0%	88.4%	
	Accelerated Enrollment*	% of students earning HS credit in AP, IB, or Dual Enrollment	70.5%	+ 7.0 pp	77.5%	70.5%	
	Post-Secondary Enrollment*	% of on-time graduating seniors who enrolled in a 2-year or 4-years institution the October following graduation	77.1%	+ 5.1 pp	82.2%	77.1%	
Our Strength is Our Team	Staff Engagement	% of engaged staff	45.4%	+ 14.6 pp	59.9%	45.4%	
	Teacher Experience	% of teachers with 3 or more years of experience	96.1%	—	96.1%	96.1%	
	Teacher Compensation	Average teacher salary	\$94,969	+ \$5,031	\$100,000	\$94,969	
Our Responsibility Is Shared	Family Engagement: Support Student Success	% of favorable responses to “Supporting Student Success” (Family Engagement Survey)	82.7%	+ 6.7 pp	89.3%	82.7%	
	Family Engagement: Parent Portal	% of Infinite Campus Parent Portal accounts	88.8%	—	88.8%	88.8%	
Our System Is Efficient & Effective	Safety Perception: Grades 6-12	% of students choosing very safe or extremely safe to location questions (MS/HS)	57.5%	+ 13.0 pp	70.5%	57.5%	
	Enrollment	School meeting K-12 Enrollment Minimums	1696	—	1200	1696	

* Data for 2025 has not been released, so 2024 data is being used

School > Midtown

Updated 9/26/2025



ATLANTA
PUBLIC
SCHOOLS

A teacher with glasses and braids, wearing a green short-sleeved shirt and a school ID, is pointing at a whiteboard in a classroom. The background shows a typical classroom setting with a desk, a trash can, and a black storage unit.

2. Align Mission/Vision/Purpose

One District. One Goal. Every Child.



ATLANTA
PUBLIC
SCHOOLS

We are *Atlanta's* Public School System

To educate and empower Atlanta's students to shape the future

Note:

- Your GO Team will decide if they would like to update the school mission, vision, or purpose statements. Use this slide and a combination of the next 2 slides to display your school's current mission and vision, and lead your team in the discussion.
- **Potential Activity:** Share the current school mission/vision. Ask GO Team members to hold up fingers to indicate their level of satisfaction with the current mission and vision (**5=Love it, 0=Strongly Dislike**). Proceed with the discussion based on the team's feedback.



Mission and Vision Alignment:

WHO WE ARE...

We are *Atlanta's* Public School System

WHY WE EXIST...

To educate and empower *Atlanta's* students to shape the future

Guiding Question: Does our current school mission and vision align with these statements?

Mission

Through a continuing culture of equity, trust, and collaboration, every student will graduate ready for college, career, and life with a dedication to community involvement and service.



Vision

An inclusive, culturally sustainable school community where educators inspire, families engage, and students are passionate about learning and preparing for their rapidly changing world.



ATLANTA
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SCHOOLS

Mission and Vision Alignment:

WHO WE ARE...

We are *Atlanta's* Public School System

WHY WE EXIST...

To educate and empower Atlanta's students to shape the future

Mission & Vision Statements w/ Priorities in Mind:

Potential Mission Updates:

1. To graduate students ready for college, career, and life by delivering challenging, engaging learning experiences rooted in equity, trust, and collaboration.
2. To deliver a high-quality, data-informed education that prepares every student for success in college, career, and community life within an inclusive and supportive environment.
3. To cultivate learners who are confident, capable, and connected through rigorous academics, strong relationships, and responsive student support systems.

Potential Vision Updates:

1. To be a dynamic learning environment where high expectations, student voice, and inclusive practices create future-ready graduates.
2. A school where families, educators, and students work together to achieve shared goals, foster well-being, and drive measurable progress.
3. To be a model of inclusive, student-centered education where strong relationships, innovative instruction, and community engagement drive purposeful progress.



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Proposed Updates to School Mission and Vision:

To cultivate lifelong learners ready for college, career, and community life who are confident, capable, and connected through rigorous academics, strong relationships, and responsive student support systems.

To be a dynamic learning community where inclusivity, high expectations, and family collaboration create a student centered environment that fosters well-being and student voice.



3. Confirm 2030 Goals

- Extend your Continuous Improvement Plan Goals to 2030
- Identify if there are any additional goals for the strategic plan beyond those identified. If so, capture them (no more than 1-2 additional goals)

Continuous Improvement Goals

1 By May 2026, the percentage of students graduating in 4 years will increase from 92.8% to 94%.

2 By May 2026, Midtown High School will increase the CCRPI Content Mastery score for students scoring proficient and above in the following areas: Algebra Concepts & Connections- 54% to 59%, US History: 42% to 47%, and Biology from 61% to 66%

3 By August 2026, Midtown High School will increase the percentage of students enrolled in Dual Enrollment, AP, and industry-certified CTAE programs by 10% from the 2024–2025 baseline, while maintaining at least an 85% AP and EOPA exam pass rate.

4 By May 2026, 90% of classrooms will demonstrate meaningful STEAM integration using PBL implementation in classroom instruction.

2030 Strategic Plan Goals

1 By May 2030, the percentage of students graduating in 4 years will maintain 94% or higher

2 By May 2030, Midtown High School will increase the CCRPI Content Mastery score for students scoring proficient and above in the following areas: Algebra Concepts & Connections- 71%, US History: 59%, and Biology to 78%

3 By August 2030, Midtown High School will increase the percentage of students enrolled in Dual Enrollment, AP, and industry-certified CTAE programs by 20% from the 24-25 baseline, while maintaining at least an 85% AP and EOPA exam pass rate.

4 By May 2030, Midtown High School will be a STEAM Certified school from the GADOE.



Three Key Resources to Review

1

2020-2025 School Strategic Plan

2

2025-2026 Continuous Improvement Plan Goals

3

School Data Sheet

<https://tinyurl.com/SchoolDataSheets>

Mission: Our mission is to provide a comprehensive and rigorous curriculum that will prepare all students to be life-long learners and globally minded citizens, who are growing in academics, character, and leadership.

SMART Goals

Students in grades 3-5 will increase the level of Proficient and above students by at least 3 percent on the EOG ELA GMAS

Students in grades 3-5 will increase the level of Proficient and above students by at least 3 percent on the EOG Math GMAS

To further support whole child development, the school will increase the integration of SEL strategies throughout the school day amongst and between school stakeholders inclusive of students, staff, parents, and community.



Vision Frederick W. Bentzen Elementary School is a school that provides a world class education that prepares students of today to be leaders of tomorrow.

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All
Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support
Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff
Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support
Collective Action, Engagement & Empowerment

School Strategic Priorities

1. Increase staff knowledge of math and ELA/reading best practices to impact student learning.
2. 3. Increase implementation and intersection of IB and DIU

1 Develop a culture with an emphasis on Social Emotional Learning
2 Professionally develop the teaching staff by providing tailored, specific PD based on their collective and individual strengths and weaknesses
1 Build capacity of staff around ELL learners and strategies and tenets of IB.

1 Build a school structure to provide support and opportunities for staff feedback

School Strategies

1A. Create instructional frameworks to guide math and ELA/Reading instruction
1B. Strengthen language development with a literary focus on interactive Read Alouds in ELA classes.
1C. Reflect & Revise IB unit planners after implementation in grade PreK – 5th grade.

1: Increase the amount of time allocated in the master schedule for SEL instruction
2: Develop master schedule where teachers have collaborative planning opportunities to improve teacher efficiency in inquiry based instruction in all content areas.

1: Dual Language Immersion Program as the approved instructional model for ESOL students in grades K- 5 and provide opportunities and partnership with the EOSL/World Language Department for staff to become ESOL endorsed
2: Create a matrix and schedule to ensure all staff are trained on IB annually.

1: Consolidate the lead team & pedagogical lead team into one governing body to streamline operation and structure for support

[CLICK HERE FOR STRATEGIC PLAN](#)

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3. By August 2026, Midtown High School will increase the percentage of students enrolled in Dual Enrollment, AP, and industry-certified CTAE programs by 10% from the 2024–2025 baseline, while maintaining at least an 85% AP and EOPA exam pass rate.

4. By May 2026, 90% of classrooms will demonstrate meaningful STEAM integration using PBL implementation in classroom instruction.

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	Subgroup Proficiency: Black students	% of Black students scoring proficient and above on End of Grade Milestones Exams	22.2%	+ 25.0 pp	47.2%	22.2%
	Subgroup Proficiency: Students with Disabilities	% of Students with Disabilities scoring proficient and above on End of Grade Milestones Exams	11.2%	+ 10.0 pp	21.2%	11.2%
	Subgroup Proficiency: Economically Disadvantaged students	% of Economically Disadvantaged students scoring proficient and above on End of Grade Milestones Exams	18.8%	+ 25.0 pp	43.8%	18.8%
	Subgroup Growth: Black students	% of Black students with a Typical or High End of Grade Milestones Student Growth Percentile	66.0%	+ 9.0 pp	75.0%	66.0%
	Subgroup Growth: Students with Disabilities	% of Students with Disabilities students with a Typical/High EOG Milestones Student Growth Percentile	63.6%	+ 11.4 pp	75.0%	63.6%
	Subgroup Growth: Economically Disadvantaged students	% of Economically Disadvantaged students with a Typical/High EOG Milestones Student Growth Percentile	65.6%	+ 9.4 pp	75.0%	65.6%
	English Learners	% of English Learners with a Typical or High ACCESS Student Growth Percentile	65.2%	+ 9.8 pp	75.0%	65.2%
	State-Identified Schools	# of schools identified on the state lists (CSI, TSI, ATSI)	32	- 22 schools	10	32
We Are Caring For Every Child	Attendance	% of students who are not chronically absent	68.8%	+ 11.2 pp	80.0%	68.8%
	Discipline: All Students	% of students without suspensions	89.5%	+ 5.5 pp	95.0%	89.5%
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	Student-Staff Relationships	% of students feeling comfortable going to most or all of the adults in the school for help	43.6%	+ 21.4 pp	65.0%	43.6%
We Are Sparking Student Curiosity	School Climate*	% of schools with 4 or 5 star climate rating	20.2%	+ 29.8 pp	50.0%	20.2%
	Beyond the Core: Elementary School*	% of K-5 students meeting the CCRPI Beyond the Core Component requirement	98.8%	+ 0.2 pp	99.0%	98.8%
	Beyond the Core: Middle School*	% of 6-8 students meeting the CCRPI Beyond the Core Component requirement	96.5%	+ 2.5 pp	99.1%	96.5%
Pathway Completion*			78.5%	+ 6.5 pp	85.0%	78.5%

25





**Strategic planning will
help you fully uncover
your available options,
set priorities for them,
and define the methods
to achieve them.**

Robert J. Mckain



Questions?



Principal's Report

One District. One Goal. Every Child.

REQUESTED AP DATA:

Percent of Students Scoring in each Score Range

Subject / Score	1	2	3	4	5	Total Exams
Total Exams	78	293	595	699	481	2,146
% of Total Exams	3.6%	13.7%	27.7%	32.6%	22.4%	100%

REQUESTED AP DATA

	Biol	Calc AB	Calc AB Subs	Calc BC	Comp Sci A	Comp Sci Prin	Eng Lang Comp	Eng Lit Comp	Env Sci	Euro Hist
Number of Exams	89	67	38	38	28	59	207	109	99	26
Average Score	3.6	2.9	3.3	2.9	3.0	3.2	3.7	3.8	3.6	3.2
Percent of Exams with Scores of 3 or Higher	84%	49%	66%	55%	64%	80%	90%	92%	87%	73%

	Hum Geog	Lat	Macr Econ	Micr Econ	Phys 1	Psyc	Res	Sem	Span Lang	Stat	US Gov Pol	US Hist	Worl Hist Mod
Number of Exams	172	16	76	105	36	155	48	198	18	108	88	215	212
Average Score	4.2	2.9	3.2	3.1	3.1	3.4	3.7	3.6	2.9	3.2	4.3	3.7	3.7
Percent of Exams with Scores of 3 or Higher	96%	75%	71%	70%	67%	77%	90%	92%	56%	72%	98%	86%	85%

REQUESTED AP DATA:

Students taking AP Test compared to Enrollment for Spring 2026

Course	# Enrolled	# Exam Registrations
AP African American Studies	29	10
AP Biology	126	121
AP Calculus AB	133	117
AP Calculus BC	44	37
AP Computer Science A	42	38
AP Computer Science Principles	111	105
AP English Lang. & Composition	201	158
AP Environmental Science	159	145
AP Human Geography	190	186
AP Latin	17	17

REQUESTED AP DATA:

Students taking AP Test compared to Enrollment for Spring 2026

Course	# Enrolled	# Exam Registrations
AP Macroeconomics	137	129
AP Networking	22	12
AP Physics	62	55
AP Psychology	187	167
AP Research	79	76
AP Seminar	209	195
AP Spanish	23	21
AP Statistics	121	112
AP US Government & Politics	154	149
AP US History	237	226
AP World History	218	204

APS Forward 2040: Reshaping the Future of Education

Taskforce Meetings

May 8, 2025 - Presentation

August 5, 2025- Presentation

Upcoming Public Meetings

- October 20
- November 10

Virtual – at Noon

In-person at 6PM at CLL (130 Trinity Ave)

Comprehensive Long-Range Facilities Plan

atlantapublicschools.us/APS2040



One District. One Goal. Every Child.



Links reviewed during meeting

<https://drive.google.com/drive/folders/13c61RSUs89z8jb92dwvl0IO5aaalW5iw>

<https://www.gallup.com/workplace/243578/employee-experience-engagement-difference.aspx>

<https://www.gallup.com/q12-employee-engagement-survey/>

https://lor2.gadoe.org/gadoe/file/49ff0902-9c82-42e5-a12e-6ef254f80b58/2/Georgia%20School%20Climate%20Survey_Students%206-12.pdf

<https://gadoe.org/whole-child-supports/school-climate/>

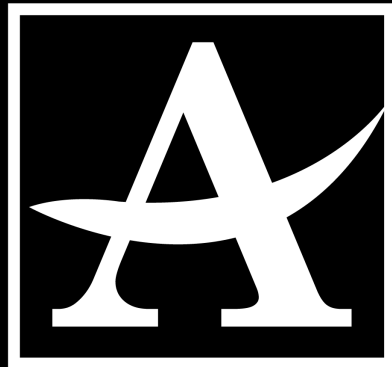
<https://lor2.gadoe.org/gadoe/file/d634f3b0-afeb-4dad-95bb-67fd32bae70e/1/CCRPI%20Overview.pdf>

<https://docs.google.com/spreadsheets/d/1lfzl59cOsl71ODfwwP8sgx6PABNDzlfVXfHy5yiXH7Y/edit?gid=539757453#gid=539757453>

Questions?



Thank you



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